

Airport – High level

Subject/Topic:	The Airport				
Target Level(s):	3 rd , 4 th				
Duration:	40 minutes				
Goal:	• Ss will be able to properly identify English words to concept for being at the airport • Ss will learn basic sentences about the topic • Ss will be able to say more advanced check-in dialogue in English.				
Materials	• PowerPoint presentation • Worksheets for students • Vocabulary cards • Dialog cards				
Vocabulary	airport	security	check-in		
	airplane	boarding pass	window seat		
	land / board	passport	aisle seat		
	suitcase	gate	seatbelt		
	take-off	attendant	baggage claim		
Sentences	1. Attendant, help me please. 2. Fasten your seatbelt. 3. I have 2 suitcases. 4. Can I see your passport?		5. The airplane boards at 10 o'clock. 6. What time is the airplane taking off? 7. Do you want a window or aisle seat?		
Dialog Suggestion – edit to meet needs:	Attendant: Hello. Can I have your passport, please? Passenger: Yes, here is my passport. Attendant: Where are you going? Passenger: I am going to Japan. Attendant: Do you want a window or aisle seat? Passenger: A _____ seat, please. Attendant: How many suitcases? Passenger: I have ____ suitcases. Attendant: Ok, here is your boarding pass. Have a nice trip! Passenger: Thank you! Where is the gate? What time does the airplane take-off? Attendant: Oh, gate A2 is that way. The plane takes-off at 12:00.				
Lesson Sequence	1. Ask what first image is – airport and what you do there. 2. Ask trips students have taken by airplane. Have them talk about anything they remember about the experience. 3. Introduce vocabulary. Give out passport and ticket to each student as you show them. Have them right their name on both. 4. Review words – show picture/item ask what it is. Students get stamps. 5. Go over areas of the airport. Ask students what area they do what activities (slide #12) 6. Go over dialog for Checking In. After, give students the dialog cards and. Students pair off and role-play dialog. (5-7 minutes.) 7. Students in pairs will come up front by seats and do role play using tickets and IDs. When done they get to sit in the seats. Teacher asks where they would like to fly to. Mimic take-off and land. All 4 leave. New students come up. Take away: word list, dialog card, ticket, and ID.				

Airport – low and average level

Subject/Topic:	The Airport				
Target Level(s):	3 rd , 4 th				
Duration:	40 minutes				
Goal:	• Ss will be able to properly identify English words to concept for being at the airport • Ss will practice spelling English words from lesson. • Ss will learn basic sentences about the topic • Ss will be able to say basic check-in dialogue in English.				
Materials	• PowerPoint presentation • Worksheets for students • Vocabulary cards • Dialog cards				
Vocabulary	airport	security	check-in	blue = low level	
	airplane	ticket	window seat		
	land	ID	aisle seat		
	bag	gate	seatbelt		
	take-off	attendant			
Sentences	1. Airplanes fly in the sky. 2. Attendant, help me please. 3. Fasten your seatbelt. 4. I have 2 bags. 5. Where are you going?		6. The airplane lands at 10 o'clock. 7. What time is the airplane leaving? 8. Do you want a window or aisle seat?		
dialog	Attendant: Hello. Can I have your ID, please? Passenger: Yes, here is my ID. Attendant: Where are you going? Passenger: I am going to Japan. Attendant: Do you want a window or aisle seat? Passenger: A _____ seat, please. Attendant: How many bags? Passenger: I have ____ bags. Attendant: Ok, here is your ticket. Have a nice trip! Passenger: Thank you!				
Lesson Sequence	1. Ask what first image is – airport and what you do there. “What comes and goes from here?” 2. Introduce vocabulary. Give out passport and ticket to each student as you show them. Have them right their name on both. 3. After “bag” -Review words. Ask, students to identify - get stamps. 4. Go over areas of the airport. Ask students what area they do what activities (slide #12) 5. Go over dialog for Checking In. After, give students the dialog cards and. Students pair off and role-play dialog. (5-7 minutes.) 6. Students in pairs will come up front by seats and do role play using tickets and IDs. When done they get to sit in the seats. Other students are filling in dialog with some words blank. Take away: word list, dialog card, ticket, and ID.				