

Reading Lesson Plan

Unit	Lesson 7: How Can We Get to Chih-Kan Tower? Reading: My Online Trip to London		Material Resources	康軒 Book III Lesson 7
對象	澎湖縣西嶼國中 8 年級學生		演示教師	莊惠如老師、曾麗娜老師
節數	1 節 (45 分鐘)	實施日期	103 年 12 月 19 日	
教學理念		以 student-centered 學生中心導向，進行課堂教學中學生學習比例超過 50% 以上。		
教案設計				
Learning Goals	1. Students are able to predict the topic of this lesson. 2. Students are able to make connections to their own life. 3. Students are able to comprehend the video about online trip. 4. Students are able to organize a paragraph. 5. Students are able to read & write some sentences. 6. Students are able to comprehend the reading. 7. Students are willing to cooperate and help each other. 8. Students are able to write a short paragraph about Penghu.			
能力指標	1-1-7 能聽懂常用的教室用語及日常生活用語。 1-1-8 能聽懂簡易句型的句子。 2-2-2 能以簡易的英語參與課堂上老師引導的討論。 3-1-2 能辨識課堂中習得的詞彙。 3-1-9 能藉圖畫、標題、書名，猜測或推論主題。 3-2-4 能用適切的語調、節奏朗讀短文、簡易故事等。 3-2-6 能瞭解對話、短文、書信、故事及短劇等的重要內容與情節。 *3-2-8 能辨識故事的要素，如背景、人物、事件和結局。 *4-2-5 能依提示書寫簡短的段落。 6-1-1 樂於參與各種課堂練習活動。 6-1-3 對於老師的說明與演示，能集中注意力。 6-2-5 了解基本英文閱讀技巧，進而提升閱讀的興趣與能力。			
Teaching Procedure		Time	Teaching Materials & Notes	
1. Greetings & Grouping		5'	Differentiated grouping http://youtu.be/Im7ivrl6u3Q (1'02")	
2. Warm-up (1) Making prediction: Play the video clip - Dancin		7'		

g with Matt and USTOA Glory: What topic are we going to talk about? (2) Making connections: Small talk between Glory & Lina. Lina: If you don't have money, how can you see other countri es? 3. Presentation (1) Skimming for the main idea: Play the video- the London Eye Glory: What's the main idea of the video? Group work – one minute. Show the answer. (2) Scanning for the details: Play B3L7_圖文 同步 show Lina: Let's do finger reading. (Play B3L7 跟讀 mp3)	5' 8' 12' 8'	https://tw.voicetube.com/videos/12729 (1'49") B3L7_圖文同步 show.exe B3L7 跟讀 mp3 BAAM game Paragraph puzzle
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Lina: How many places are there in the reading? What are they? Group work – one minute. Show the answer. 4. Production: BAAM game to check Ss' understanding. Team BGO -- Group Blue, Green, and Orange Team PWY -- Group Pink, White, and Yellow 5. Wrap-up: (1) Summarizing-- Sequencing the paragraphs Lina: No. 1 – Read A & B to No. 4. No. 2 – Read C & D to No. 3. You have 5 minutes to go. (每完成 1 句加 1 分，若完成度不佳，發給每組句子貼條) Lina: Put the sentences in correct order. You have 1 minute to go. Lina: Show me the codes in order. Pick one group to read it aloud. (2) Assignment: 每組用 google maps 搜尋澎湖。		
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畫出景點地圖。 仿課文寫出線上 旅遊的路線。 G & L: Say goodbye to the students.		
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